



# Adoption of Open Educational Resources in U.P.Rajarshi Tandon Open University

A Capacity Building Programme

Organised by Commonwealth Educational Media Centre for Asia (CEMCA), And U.P.Rajarshi Tandon Open University 17-19 January 2022

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## CEMCA- UPRTOU Adoption of Open Educational Resources in U.P.Rajarshi Tandon Open University

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# Background

The emergence of Creative Commons licenses of OER has made it easier for creators of original work to specify the terms and conditions of use. Using OER materials, institution can save money and avoid duplication of work.

Open Universities in the last more than 20 years have moved from print material to web-based courses for delivery of instruction. With the emergence of new technologies, the universities have to move fast and keep the pace with the rest of the world.

Keeping this new technological development in view, the teachers should be prepared to meet the challenges of the future. In this connection, UPRTOU in collaboration with CEMCA organized three-day capacity building programme on Adoption of Open Educational Resources in U.P. Rajarshi Tandon Open University for ODL teachers.

# Objectives

The training objectives of this three day programme were to:

- Describe the journey from Open Access to Open Educational Resources
- Identify OER using creative common licenses
- Search and use OER for teaching and learning
- Create OER using OER through revise, remix method
- Complete COL's 2hrs MOOC on OER and earn a Certificate.

#### Venue

The three-day programme was held through online using zoom platform.

#### Date

17-19 January 2022

# Participants

Faculty members of UPRTOU and other faculty from the state. (List of participants enclosed)

## Methodology

This training is awareness and Capacity Building programme to the faculty of university in adapting open educational resources. The methodology used for the training made full use of experiential learning methodologies. Accordingly, the programme used structured presentations on the concepts of OER. After the brief presentations, the faculty interact with resource persons.

#### Schedule

A detailed schedule is enclosed in Appendix-1

Coordinators

**Dr. Ashutosh Gupta** Deputy Director, CIQA, UPRTOU

### Dr. Manas Ranjan Panigrahi

Sr. Programme Officer

Email: mpanigrahi@col.org

**Resource Person** (s)

Dr. G. Mythili Deputy Director, STRIDE, IGNOU gmvthili@ignou.ac.in

## **Training Programme Proceedings**

#### Day One (17 January, 2022)

#### **Inaugural Session**

Dr. Ashutosh Gupta, Deputy Director, CIQA of UPRTOU and the Coordinator of this training programme welcomed the Vice chancellor, UPRTOU, Director, CEMCA and other dignitaries of the programme. Dr. Omji Gupta, Director, CIQA of UPRTOU expressed that capacity building on OER is need of the hour. Prof. Madhu Parhar, Director, CEMCA expressed her gratitude to the VC, UPRTOU for initiating the activities on Open Educational Resources and welcomed the participants for their active participation to attend the training programme. She assured that CEMCA will extend their support to these activities in future too. The programme was inaugurated by Prof Seema Singh, Vice Chancellor, UPRTOU. She highlighted the CEMCA initiatives and support towards capacity building for their faculty and the OER policy and guidance to convert the Universities learning resources into OER. She also emphasized the capacity building programme to develop the skills on OER which is useful for teaching learning process and development.

She welcomed Dr. G. Mythili, Resource Person from IGNOU, Dr. Dr. Manas Ranjan Panigrahi, the Sr. Programme Officer, CEMCA. She requested the participants to gain skills to develop OER. Dr. P. P. Dubey, Registrar proposed the formal vote of thanks to conclude the inaugural session.

#### Session 1: Understanding of OER and OEP

The first session on understanding OER and OEP was taken by the resource person. Dr. Mythili started with presentation by defining OER and followed by OER initiatives by MIT, UNSCO, COL. She explained the importance OERs and its uses in the Open Distance Learning System. Further she explained the understanding of the OERs with 5Rs namely, Reuse, Revise, Remix, Redistribute and Retain in details. She also discussed some of world wide initiatives on OER and its relevant websites. Some OER initiatives in India such as NPTEL, NROER, Project Oscar-IIIT-B, Open Educational Resources for Schools (OER4S)-Homi Bhabha Center for Science Education, NIOS-OER, TESS-India and KOER were discussed. Finally, how OER can be used in teaching learning process followed by participants interaction on the topic.

#### Session 2: Understanding OER Licensing

In the next session of day 1, Dr. Mythili discussed regarding the Creative Common License and the relationship with the concepts. Creative Commons by concepts –Attribution, Share Alike, Non-Commercial and Non-Derivatives. She explained all six creative commons licensing in details. CC-By, CC-By SA, CC-By-NC, CC-By-ND, CC-By-NC-SA, CC-By-NC-ND were discussed and how these licenses can be used and what these licensing help for teaching learning process. Further a course on 'Understand OER' developed by COL was introduced. All the participants were asked to registered the course online <u>https://learnoer.col.org/</u> for gaining knowledge on OER and concepts.

After completing the course, the participants were asked to post their certificates in the whatsapp group.

Day Two (18 January, 2022) Recapitulation The second day started with recapitulation of day 1 learning. Dr. Mythili and Dr. Manas. The content covered in the day 1 was reviewed. The resource persons interact with the participants and cleared the doubts and encouraged them to develop skills on OER.

#### **Session 3: OER Policy**

This session was taken by Dr. Manas. He explained the objectives of OER policy and why the institutions required OER policy for the learning resources. Further he elaborated the OER Creation, OER Adoption, OER Integration, OER Sharing, Content Developer, Copyrights, Open License, and Institutional Repository. He demonstrated the OER policy template and asked the participants to go through the policy document. This session was ended with interaction by the participants.

#### Session 4: Finding OER using Google

The session 4 of the day 2 was taken by Dr. G. Mythili. She has displayed many OER repositories. The repositories are categorized by subjects, media, course, etc. The resource person demonstrated that how the OER material can be searched through Google advance search, Creative commons and OER commons. Also, she highlighted to search OER videos on YouTube. Further OER search engine for OER audio clips, images were demonstrated. She explained how to locate OER licensing on the websites and explained the implications. The doubts raised by the participants were well taken by the resource person.

#### Day Three (19 January, 2022)

#### Recapitulation

The third day started with recapitulation of day 2 learning. Dr. Mythili and Dr. Manas. The content covered in the day 2 was reviewed. The resource persons interact with the participants and cleared the doubts and encouraged them to search and find relevant OER.

#### Session 5: Searching, Creating, Attributing and Integrating OER

The session 5 was taken by Dr. Mythili. She explained comparable table for mixing of different OER licensing. She demonstrated how to mix different licensing and provide new license for the created content. She explained how to cite the OER material and include in the course content followed by referencing in APA style. Participants were asked to identify suitable OER for their course. She further discussed how to contribute OER and the Quality Assurance of OERs in detail.

#### **Valedictory Session**

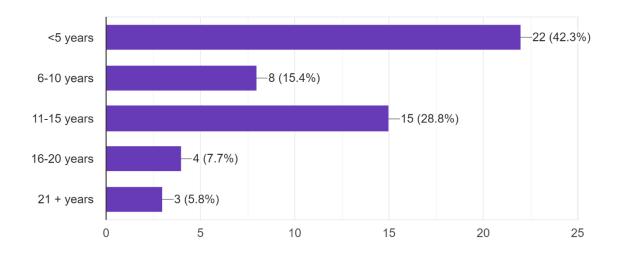
Dr. Ashutosh Gupta, Deputy Director, CIQA of UPRTOU welcomed Prof Seema Singh, Vice Chancellor, Prof. Madhu Parhar, Director, CEMCA, Dr. Omji Gupta, Director, CIQA, Dr. P. P. Dubey. Registrar, participants and resource persons to the valedictory session. He presented brief report on the 3-day training programme. Some of the participants expressed that the training programme provided skills OER. While delivering the valedictory address, Prof Seema Singh, Vice Chancellor appreciated the effort of CEMCA towards capacity building on OER and policy. She assured to have a OER policy in their university. Prof. Madhu Parhar expressed her graduate and congratulated the participants for successful completion of online training programme on OER. Dr. Omji Gupta, Director, CIQA added that faculty to equip themselves with latest technology. He congratulated the CEMCA, COL for their effort towards this programme. The training programme ended with vote of thanks by Dr. P. P. Dubey. Registrar.

## **Participants Feedback Report**

A feedback form was design and distributed to the participants to collect their feedback about the workshop. The important feedback was highlighted here.

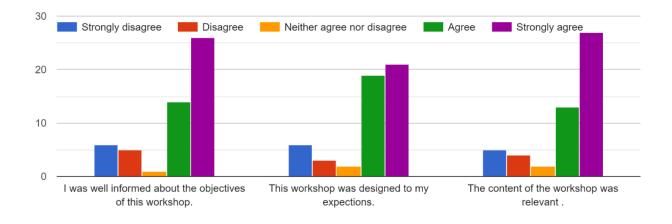
#### **Participants Experiences**

The analysis revealed that experiences of the participants, 28.8% of the UPRTOU faculty have 11-15 years, 42.3% have less than 5 years experiences and only 7.7% have 16-20 years experiences this shows that UPRTOU faculty were keen to learn and are expected to design and develop courses for the Swayam portal.



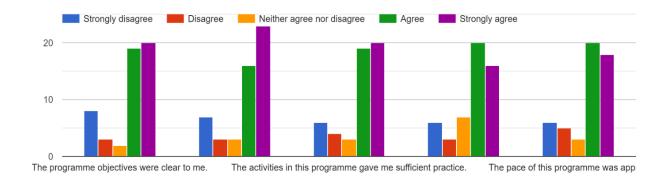
# Participant's View on Programme Content

The UPRTOU faculty replied on the content of the programme. Out of 56 participants, 3 were strongly agreed and 14 were agreed that the objectives of the workshop were well informed to them. 21 were strongly agreed and 19 were agreed that the workshop was designed to their expectations. 3 were strongly agreed and 10 were agreed that the content of workshop was relevant.



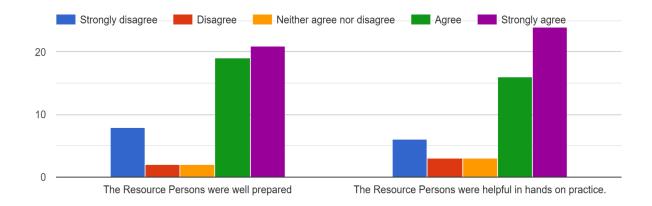
### Participant's View on Programme Design

While analyzing the reply of design of the workshop, 19 agreed and 20 participants strongly agreed that the objectives of the workshop were clear and the pace of the workshop also appropriately organized. 19 participants agreed and 20 strongly agreed that demonstrations in this programme gave sufficient inputs They said that adequate time had given to practice time for activities. This is because of the design of the workshop as half of day was given to practice the activities which are monitored through WhatsApp.



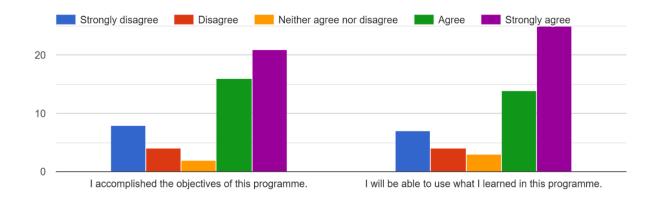
#### Participant's View on Resource Persons

Most of the participants of the workshop expressed that the resource persons of the workshop were well prepared for their sessions.



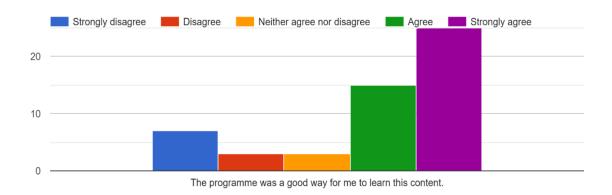
#### Participant's View on Programme Results

16 participants agreed that the workshop objectives were contented during three days and 25 participants agreed to apply in the teaching learning after the workshop. This implies that the effort of workshop was reached to the participants which is the gain of the university.



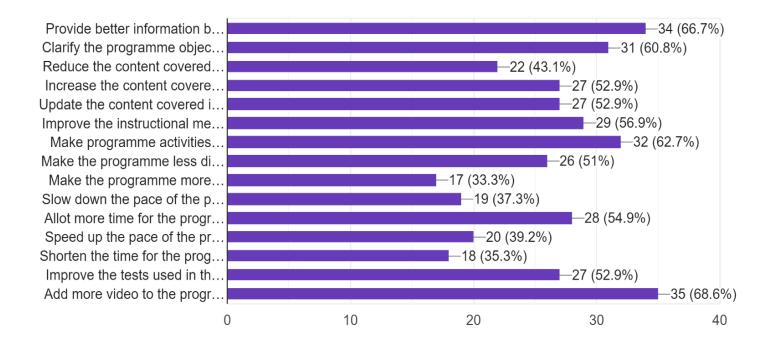
#### Participant's View on Self-Pace Delivery

15 participants agreed and 26 participants strongly agreed that the programme was a good way for me to learn the content. A very few participants disagreed on these points.



#### Participant's Suggestions to Improve the Programme

The participants expressed their views on improvement of the workshop in future. 53.8% participants expressed that more time can be allotted to the workshop, 67.3% stated that more videos/tutorials can be added for future references and 63.5% said that there should be more activities which stimulate the programme. 67.3% asked to provide workshop related information before the programme, 53.8% expressed that to update the content covered in the programme. The participants feedback helps to organizers and the resource persons for updating themselves in future programmes.



# Some important suggestions from the participants

- It was very good initiative. This type of programmes must be organised
- This type of workshop should be conduct again for our benefits. This workshop should be done for regional centres.
- Program should in bilingual. English and Hindi Both.

Appendix-1

# **PROGRAMME SCHEDULE**

Day 1: 17.01.2022					
S. No	Time	Activity Session	Resource Person	Outcomes	
1	11.00am- 11.30am	Opening Ceremony	Director CEMCA		
2	11.30am - 12.15pm	Understanding of OER and OEP	Dr. G Mythili, IGNOU	Understanding developed on the concept.	
3	12.15pm - 1.00pm	Understanding OER Licensing Activity	Dr. G. Mythili	Differentiate six types of CC licensing	
		<ul> <li>Support to the participants on the following:</li> <li>Discussion on participants queries</li> <li>Sharing of relevant materials</li> <li>Feedback on activities</li> </ul>	All Resource Persons (asynchronous facilitation)	Participants engaged on different activities and relevant contents.	
		Day 2: 18.01.202	22		
4	11.00am- 11.15am	Recapitulation	Dr. G Mythili and Dr. Manas Ranjan Panigrahi	Refreshed on previous day contents	
5	11.15am - 12.00noon	OER Policy	Dr. Manas Ranjan Panigrahi	Understanding the OER policy	
6	12.00noon - 1.00pm	Finding OER using Google & Integration to Courses	G. Mythili	Identify appropriate OER and suitable CC licensing	
		<ul> <li>Support to the participants on the following:</li> <li>Discussion on participants queries</li> <li>Sharing of relevant materials Feedback on activities</li> </ul>	All Resource Persons (asynchronous facilitation)	Participants engaged on different activities and relevant contents.	
Day 3: 19.01.2022					
7	11.00am- 11.15am	Recapitulation	Dr. G Mythili and Dr. Manas Ranjan Panigrahi	Refreshed on previous day contents	
8	11.15am - 12.30 pm	Searching, Creating, Curating OER. Attributing and Integrating OER for content development.	Dr. G Mythili	Participants searching, creating using different search engines and	

				visiting various OER platform and repositories
9	12.30pm - 1.00pm	Closing and Way Forward		
		<ul> <li>Support to the participants on the following:</li> <li>Workshop Feedback through google form</li> <li>Discussion on participants queries</li> <li>Sharing of relevant materials Feedback on activities</li> </ul>	All Resource Persons (asynchronous facilitation)	Participants engaged on different activities and relevant contents.

# **Online Facilitation:**

- Synchronous: **11.00am-1.00pm**
- Asynchronous: WhatsApp (Flexible)

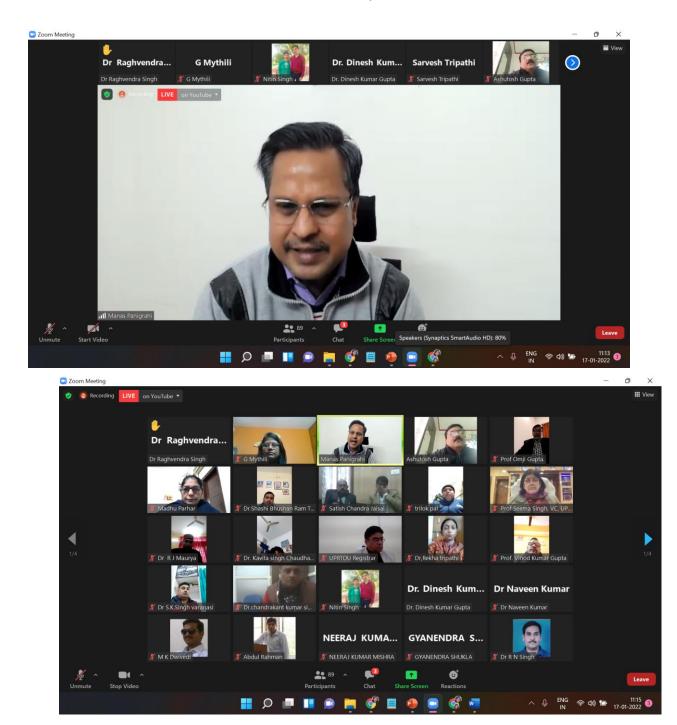
# Appendix-2

# List of Participants

Name	Designation	Discipline	E-mail id	WhatsApp number
MAHENDER PRATAP	Assistant			0.154075440
GAUTAM	Professor	Entomology	gautam.mp522@gmail.com	9451375116
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Dr. Shivendra Pratap	Assistant			
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ABHINAY KUMAR SINGH	ASSISSTANT PROFESSOR		abhinaykumarsingh6@gmail.com	8574000515
	Assistant		abhinaykumarsingno@gmail.com	6574000515
Sameer Ahmed	Professor	Management	ahmedsameer2919@gmail.com	7617634703
		A good teacher		
D. M		must be able to		
Dr Manoj kumar	Acat Drafacaar	maintain discipline		0454042005
dwivedi	Asst. Professor Assistant	in tha class room. Geography	mkdwivedi32@gmail.com	9454913005
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Biljoon Kanlar Olingh	Assistant		Shjeenenigher i Signameeni	
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DR.ANUJ KUMAR	Associate	HINDI		
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Dr. Shivendra Pratap	Assistant			0705455707
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Nooraj Ramar Throa	Assistant			0010001000
Dr Dildar Husain	professor		drdildarmgm@gmail.com	7417297892
VIJAY Kant Yadav	Co-ordinator			9452871789
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	Assistant			
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	Regional			
	coordinator			
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Vijaya Rani Berma	Principal	Education	Vijaya.lko@gmail.com	8957464559
Arvind Kumar Sharma	Office Asst, s001	Good	akdefence2005@gmail.com	8077499014
Alvinu Kumai Shama	Associate	Guu	akdelence2003@gmail.com	0077499014
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Prashant Kumar	Research			
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		Sanskrit		
Vinod Kumar Gupta CHANDRA SHEKHAR	Professor	Sanskrit	vinodkanchan25@gmail.com	9412394602
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	Assistant			0110120010
	Professor, Co	Bachelor of		
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Silvaslava	Kendra	Geography	ghandan 1964@gmail.com	9933433407
Rajawat lal yadav	samnwayak	Good	rajanyadivansi89@gmail.com	9451051457
	Center			
Rajwant lal yadav	coardinature	Good	rajanyaduvansi89@gmail.com	9451051457
Sant Lal Ravat	Asstt. Prof.	Education	Profslravat@gmail.com	9450628843
Shubham singh	Research scholar			
	Assistant Director/			
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Sant Lal Ravat Dr.Shashi Bhushan	Asstt. Prof.	Education Regional Center	Profslravat@gmail.com	9450628843
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SUSHIL KUMAR		<b>D</b> A		050000000
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# **Photo Gallery**

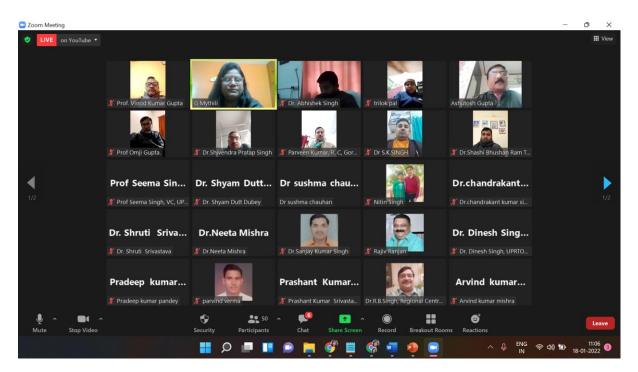


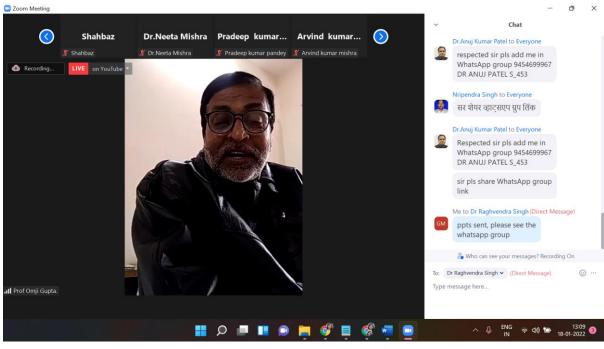


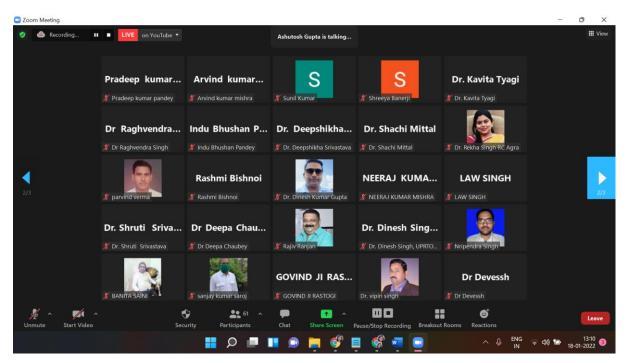


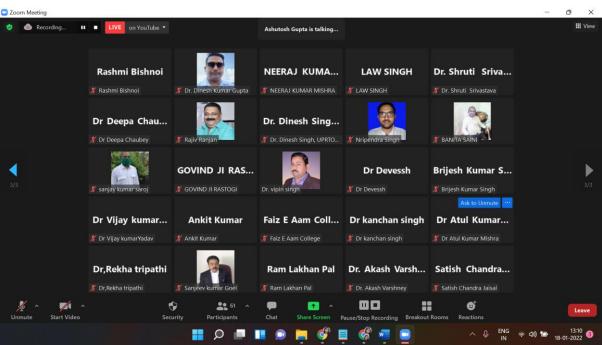












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